



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Information technology

### Course

Field of study

Environmental Protection Technologies

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

dr inż. Maciej Staszak

Responsible for the course/lecturer:

### Prerequisites

Fundamental knowledge related to computers and their importance for human society.

### Course objective

To familiarize students with the specifics of computers. To indicate the width of areas of use of digital machines in the scientific, design and engineering environment, as well as in the area of functioning of society. Special sensitisation of students to a number of non-intuitive phenomena occurring during design, numerical or simulation calculations. The subject is profiled from a technical point of view, with particular emphasis on the application of digital tools in the field of chemical technology and engineering.

### Course-related learning outcomes

Knowledge

The effect of teaching this subject is the knowledge of the advantages and limitations of using computer-aided techniques. Special emphasis is placed on the knowledge of the realities of computer-aided design and the characteristics of conducting simulation calculations. (K\_W15)



## Skills

The lecture.

The lecture presents a general description of how computers work and function. A large number of examples of computer support tools are presented, e.g. a typical mathcad-type mathematical environment or a .NET-type programming platform in tasks constructed in a "live" form. Therefore, the student has basic skills that allow him or her to understand the computer-aided environments that he or she may come into contact with in the future. Additionally, the student has the skills to correctly use digital tools or software that uses numerical methods. (K\_U06)

## Social competences

The student is aware of the importance of digital devices for human society. Particular emphasis is placed on the impact of digital machines on the quality and efficiency of design and analytical tasks, with particular emphasis on the chemical technology environment. (K\_K02)

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Examination of the content presented in the lecture.

## Programme content

Hardware structure and computer architecture. Introduction to information theory. Methods of computer notation. Influence of numerical limitations on conducting calculations. Communication of a computer with the outside world. Multiprocessor architecture. Operating systems. Multitasking operating systems and their characteristics. Parallel calculations, their advantages, disadvantages and risks of errors. Symbolic methods. Principles of numerical solution finding together with illustrations of selected methods.

## Teaching methods

Presentation at the lecture. Creating live examples illustrating the issues discussed with the help of selected programming tools and CAD (Mathcad, Visual Studio).

## Bibliography

### Basic

Podstawy technik informatycznych i komunikacyjnych / Witold Sikorski. Autor: Sikorski, Witold. Wydawnictwo Naukowe PWN: Mikom, 2009.

Technologie informatyczne i ich zastosowania / pod red. Aleksandra Jastriebowa. Autor: Jastriebow, Aleksander. Red. Politechnika Radomska im. Kazimierza Pułaskiego: Instytut Technologii Eksploatacji - Państwowy Instytut Badawczy, cop. 2010.

### Additional

Technologie informacyjne - przykłady zastosowań: materiały do wykładów / Marek Cieciora. Autor: Cieciora, Marek. Vizja Press & It, 2007.



Technologia informacyjna / Jae K. Shim, Joel G. Siegel, Robert Chi ; przeł. [z jęz. ang.] Adam Oracz. Autor: Shim, Jae K., Siegel, Joel G., Chi, Robert., Oracz, Adam . Tł. Dom Wydawniczy ABC, 1999.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	20	0,5
Student's own work (literature studies, preparation for exam) <sup>1</sup>	10	0,5

<sup>1</sup> delete or add other activities as appropriate